**EDUCATION EXAM—SPRING 2019**

**I.** **EARLY SOCIOLOGICAL INTERPRETATIONS/THEORIES OF EDUCATION**

Blau, Peter M. and Otis D. Duncan. 1967. *The American Occupational Structure.* The Free

Press.—need to go check out

Bourdieu, Pierre. 1973. Cultural Reproduction and Social Reproduction. In *Knowledge,*

*Education, and Cultural Change.*Edited by Brown Richard. London: Tavistock.(EBOOK)

Bowles, Samuel and Herbert Gintis. 2002. “Schooling in Capitalist America Revisited.”

*Sociology of Education*, 75: 1-18.

Coleman, J. S. (1988). Social capital in the creation of human capital. *American journal of*

*sociology*, S95-S120.

Collins, Randall. 1971. “Functional and Conflict Theories of Educational Stratification.”

*American Sociological Review* 36: 1002-1019.

Collins, Randall. 1979. *The Credential Society: A Historical Sociology of Education and*

*Stratification.* Vol*.*ed. Edited by . New York, NY: Academic Press. (EBOOK)

Dimaggio, Paul. 1982. “Cultural Capital and School Success: The Impact of Status Culture

Participation on the Grades of U.S. High School Students.” *American Sociological*

*Review* 47(2):189-201.

Durkheim, Emile. 1977. *The Evolution of Educational Thought : Lectures on the Formation*

*and Development of Secondary Education in France.*London: Routledge & Kegan Paul. (75-124, 215-226) (EBOOK)

Larabee, D. 1997. “Public Goods, Private Goods: The American Struggle Over Educational

Goals.” *American Educational Research Journal.* 34: 39-81.

Meyer, John W. 1977. “The Effects of Education as an Institution.” *The American Journal of*

*Sociology*, 83(1):55-77.

Swartz, David. L. 2003. “From Correspondence to Contradiction and Change: *Schooling in*

*Capitalist America* Revisited.” *Sociological Forum* 18: 167-186.

Turner, Ralph. “Sponsored and Contest Mobility and the School System,” *American*

*Sociological Review* 25(6): 855-867 (1960).

**II.** **SCHOOL EFFECTS ON INDIVIDUALS**

Apple, Michael W. 1990. *Ideology and Curriculum.* Vol*.* ed. Edited by. New York, NY:

Routledge. (EBOOK)

Eccles, Jacquelynne S., Mina N. Vida and Bonnie Barber. 2004. “The Relation of Early

Adolescents’ College Plans and Both Academic Ability and Task-Value Beliefs to

Subsequent College Enrollment.” *Journal of Early Adolescence*, 24(1): 63-77.

Eccles, Jacquelynne S. and Rena D. Harold. 1993. “Parent-School Involvement during the Early

Adolescent Years.” *Teacher’s College Record* 94: 568-587.

Fine, Michelle. 1991. *Framing Dropouts: Notes on the Politics of an Urban Public High*

*School.*New York: SUNY Press.

Hamilton, Laura, Regina Werum, Lala Carr Steelman, and Brian Powell. 2011. Changing

Family, Changing Education. Pp. 205-223 in *Frontiers in Sociology of Education*, edited

by Maureen T. Hallinan. Springer. (EBOOK)

Kao, Grace and Jennifer S. Thompson. 2003. ‘‘Racial and Ethnic Stratification in Educational

Achievement and Attainment.’’ *Annual Review of Sociology* 29:417–42.

Langenkamp, Amy G. 2010. “Academic Vulnerability and Resilience during the Transition to

High School: The Role of Social Relationships and District Context.” *Sociology of Education* 83 (1): 1–19.

McKnown, Clark and Rhona S. Weinstein. 2008. “Teacher Expectations, Classroom Context,

and the Achievement Gap.” *Journal of School Psychology*, 46(3):253-61.

Musick, Kelly, Jennie Brand, and Dwight Davis. 2012. “Variation in the Relationship between

Education and Marriage: Mismatch in the Marriage Market?” *Journal of Marriage and Family* 74(1):53–69.

Sewell, William H., Archibald O. Haller, and Alejandro Portes. 1969. ‘‘The Educational and

Early Occupational Attainment Process.’’ *American Sociological Review* 34:82–92.

Sewell, William, Archibald O. Haller, and G. W. Ohlendorf. 1970. ‘‘Educational and Early

Occupational Status Attainment Process: Replication and Revision.’’ *American Sociological Review* 35:1014–1027.

**III.** **SCHOOLS AS ORGANIZATIONS (Read by 2/21/19)**

***a.*** ***Formal Structure***

Armstrong, Elizabeth A., and Laura Hamilton. *Paying for the Party: How College Maintains*

*Inequality*. Cambridge: Harvard University Press.

Barr, Rebecca and Robert Dreeben. 1983. *How Schools Work.* Chicago: University of Chicago

Press.

Binder, Amy, and Kate Wood. 2013. *Becoming Right: How Campuses Shape Young*

*Conservatives.* Princeton, NJ: Princeton University Press. (EBOOK)

Clark, Burton. 1983. *The Higher Education System.* Berkeley, CA: University of California

Press.

Cottom, Tressie M., 2017. Lower Ed: The Troubling Rise of For-Profit Colleges in the New

Economy. The New Press. (EBOOK)

Ray, Victor. 2018. “A Theory of Racialized Organizations.” *American Sociological Review* :1-

28.

Reyes, Daisy. 2018. *Learning to be Latino: How Colleges Shape Identity Politics*. New

Brunswick, New Jersey: Rutgers University Press.

Weick, Karl E. 1976. "Educational Organizations as Loosely Coupled Systems," *Administrative*

*Science Quarterly* 21(1):1-19.

***b.*** ***Curriculum***

Arum, Richard.1996. "Do Private Schools Force Public Schools to Compete?," *American*

*Sociological Review* 61(1):29-46.

Beattie, I. R. 2017. Tracking Women’s Transitions to Adulthood: Race, Curricular Tracking,

and Young Adult Outcomes. *Youth & Society* 49(1):96-117.

Coleman, James S. and Thomas Hoffer. 1987. *Public and Private Schools: The Impact of*

*Communities.*New York: Basic Books.

Gambetta, Diego. 1987. *Were They Pushed or Did They Jump? Individual Decision Mechanisms*

*in Education.* Edited by Elster, J. and Hernes, G. Cambridge: Cambridge University

Press. (7-60)

Gamoran, Adam. 1986. "Instructional and Institutional Effects of Ability Groups." *Sociology of*

*Education* 59(4):185-198.

Gamoran, Adam and Robert D. Mare. 1989. "Secondary School Tracking and Education

Inequality: Compensation, Reinforcement, or Neutrality?" *American Journal of Sociology* 94(5):1146-1183 (1989).

Loveless, Tom, ed. 2001. *The Great Curriculum Debate: How Should We Teach Reading and*

*Math?* Washington, D.C.: Brookings Institution Press. (1-210) (EBOOK)

Oakes, Jeannie. 1985. *Keeping Track: How Schools Structure Inequality.* New Haven, CT: Yale

University Press. (61-112)

Ochoa, Gilda L. 2013. Academic Profiling. University of Minnesota Press.

Richards, Bedelia N. 2017. "Tracking and Racialization in Schools: The Experiences of Second-

Generation West Indians in New York City." *Sociology of Race and Ethnicity*

3(1):126-140.

Tyson, Karolyn. 2011. *Integration Interrupted: Tracking, Black Students, & Acting White After*

Brown*.*NY: Oxford University Press.

**IV.** **EDUCATIONAL STRATIFICATION (Read by 03/14)**

Beattie, I. R. (2002). Are all" adolescent econometricians" created equal? Racial, class, and

gender differences in college enrollment. *Sociology of Education*, 19-43.

Douglas B. Downey, Paul T. von Hippel, and Beckett A. Broh. “Are Schools the Great

Equalizer? Cognitive Inequality during the Summer Months and the School Year.” 2004.

*American Sociological Review*.

Entwisle, Doris R., Karl L. Alexander, and Linda Steffel Olson. 1997. *Children, Schools, and*

*Inequality.* Boulder, CO: Westview Press.

Khan, Shamus R. 2011. *Privilege: The Making of an Adolescent Elite at St. Paul’s School*.

Princeton: Princeton University Press.

Lareau, Annette. 2003. *Unequal Childhoods: Class, Race, and Family Life*. Berkeley: University

of California Press.

Muller, Chandra and Kathryn S. Schiller, “Leveling the Playing Field? Students’ Educational

Attainment and States’ Performance Testing,” *Sociology of Education* 73: 196-218 (2000).

Schwartz, Christine R. 2010. “Earnings Inequality and the Changing Association between

Spouses’ Earnings.” *American Journal of Sociology* 115(5):1524–1557.

***a.*** ***Race/Ethnicity***

Ahmed, Sara, 2012. On being included: Racism and diversity in institutional life. Duke

University Press.

# Ainsworth-Darnell, James and Douglas Downey. 1998. “Assessing the Oppositional Culture

# Explanation for Racial/Ethnic Differences in School Performance.” *American Sociological Review* 63:536-53.

Anderson, G.M., 2005. *In the Name of Diversity: Education and the Commoditization and*

*Consumption of Race in the United States*. The Urban Review, 37(5), pp.399-423.

Berrey, E., 2015. *The Enigma of Diversity: The Language of Race and the Limits of Racial*

*Justice*. University of Chicago Press.

Bonilla-Silva, Eduardo and Forman, Tyrone. 2000. “‘I’m not a Racist but…’ Mapping White

College Students’ Racial Ideology in the United States.” Discourse and Society 11:50-85.

Carter, Purdence L., 2005. *Keepin'it Real: School Success Beyond Black and White*. Oxford

University Press.(EBOOK)

Conrad, C. and Gasman, M. 2015. *Educating a Diverse Nation*. Harvard University Press.

Fordham, S., & Ogbu, J. U. (1986). Black students' school success: Coping with the “burden of

‘acting white’”. The urban review, 18(3), 176-206.

Golash-Boza, T. and Valdez, Z. (2018) ‘Nested Contexts of Reception: Undocumented Students

at the University of California, Central’, Sociological Perspectives, 61(4), pp. 535–552.

Kao G, Tienda M, “Optimism and Achievement: The Educational Performance of Immigrant

Youth,” *Social Science Quarterly*76 (1): 1-19 (1995).

Lee, Stacey J. 2005. *Up Against Whiteness: Race, School, and Immigrant Youth.* Teachers

College Press.

Lewis, A.E. and Diamond, J.B., 2015. Despite the best intentions: How racial inequality thrives

in good schools. Oxford University Press.

Lopez, Nancy. 2003. *Hopeful Girls, Troubled Boys: Race and Gender Disparity in Urban*

*Education.* Psychology Press.

Ogbu, John. 1994. “Racial Stratification and Education in the United States: Why Inequality

Persists.” *Teachers College Record* 96(2): 264-298.

Portes, Alejandro and Min Zhou. 1993. “The New Second Generation: Segmented Assimilation

and Its Variants.” *Annals of the American Academy of Political and Social Science*,

530:74-96.

Renzulli, L. A., & Evans, L. (2005). School choice, charter schools, and white flight. *Social*

*problems*, *52*(3), 398-418.

Rios, Victor. 2011. *Punished: Policing the Lives of Black and Latino Boys*. NYU Press.

Rios, Victor. 2017. Human Targets: Schools, Police, and the Criminalization of Latino Youth.

The University of Chicago Press.

Ryan, James E. 2010. *Five Miles Away A World Apart: One City, Two Schools, and the Story of*

*Educational Opportunity in Modern America*. NY: Oxford University Press. (EBOOK)

Shedd, C., 2015. Unequal city: Race, schools, and perceptions of injustice. Russell Sage

Foundation.

Wells, Amy S. and Robert Crain. 1997. *Stepping Over the Color Line: African-American*

*Students in White Suburban Schools.*Yale University Press.

***b.*** ***Class***

Beattie, I. R., & Thiele, M. (2016). Connecting in Class?: College Class Size and

Inequality in Academic Social Capital. *The Journal of Higher Education*,*87*(3),

332-362.

Carbonaro, William. 1998. “A Little Help from My Friends’ Parents: Intergenerational Closure

and Educational Outcomes.” *Sociology of Education* 71: 295-313.

Labaree, David F. 2010. *Someone Has to Fail: The Zero-Sum Game of Public Schooling*.

Cambridge: Harvard University Press.

Lareau, Annette. 1989. *Home Advantage: Social Class and Parental Intervention in Elementary*

*Education.* London: Falmer.

Lareau, Annette and Erin McNamara Horvat. 1999. “Moments of Social Inclusion and

Exclusion: Race, Class, and Cultural Capital in Family-School Relationships.” *Sociology of Education* 72: 37-53.

MacLeod, J. 1987. *Ain’t no Makin’ It: Levelled Aspirations in a Low Income Neighborhood.*

Boulder, CO: Westview Press.

Radford, Alexandria Walton. 2013. *Top Student, Top School? How Social Class Shapes Where*

*Valedictorians Go to College*. Chicago: University of Chicago Press.

Stevens, Mitchell. 2007. *Creating a Class: College Admissions and the Education of Elites*.

Cambridge: Harvard University Press.

Willis, Paul. 1981. *Learning to Labor: How Working Class Kids Get Working Class Jobs.* New

York: Columbia University Press.

***c.*** ***Gender/Sexuality***

Bettie, Julie. 2002. Women without Class: Girls, Race, and Identity. Oakland, CA: University of

California Press.

Buchmann, Claudia, and Thomas A. DiPrete. 2006. “The Growing Female Advantage in College

Completion: The Role of Family Background and Academic Achievement.” *American Sociological Review* 71: 515–541.

Crawford, Mary, and Margo MacLeod. 1990. "Gender in the College Classroom: an

Assessment of the "chilly Climate" for Women." Sex Roles. 23 :101  
DiPrete, Thomas A, and Claudia Buchmann.2006 "Gender-specific Trends in the Value

of Education and the Emerging Gender Gap in College Completion." Demography. 43.1:

1-24.   
Feliciano, Cynthia and Ruben G. Rumbaut. 2005. “Gendered Paths: Educational and

Occupational Expectations and Outcomes Among Adult Children of Immigrants.”

Ethnic and Racial Studies 28(6): 1087-1118.

Ferguson, Ann Arnett. 2000. Bad Boys: Public Schools in the Making of Black Masculinity. The

University of Michigan Press. (EBOOK)

Hamilton, Laura. 2014. “The Revised MRS: Gender Complementarity at College.” *Gender &*

*Society*.

Ispa-Landa, Simone. 2013. “Gender, Race, and Justifications for Group Exclusion: Urban Black

Students Bussed to Affluent Suburban Schools.” Sociology of Education 86, 3:

218–233.

Martin, Karin A. 1998. “Becoming a Gendered Body: Practices of Preschools.” American

Sociological Review 63, 4: 494-511.

Mickelson, Roslyn Arlin, "Why Does Jane Read and Write so Well? The Anomaly of Women's

Achievement," *Sociology of Education* 62 (1): 47-63 (1989).

Morris, Edward W. 2008. “‘Rednecks,’ ‘Rutters’, and ‘Rithmetic: Social Class, Masculinity, and

Schooling in a Rural Context.” *Gender & Society*22: 728-751.

Morris, Edward. 2012. *Learning the Hard Way: Masculinity, Place, and the Gender Gap in*

*Education*. Rutgers University Press.

Morris, Edward W. and Perry Brea L. 2017. “Girls Behaving Badly? Race, Gender, and

Subjective Evaluation in the Discipline of African American Girls.” *Sociology of Education* 90(2): 127-148.

Muller, Chandra. “Gender Differences in Parental Involvement and Adolescents' Mathematics

Achievement,”*Sociology of Education* 71 (4): 336-356 (1998).

Pascoe, C.J. 2007. *Dude, You’re a Fag: Masculinity and Sexuality in High School*. Berkeley:

University of California Press.

Pearson, J., Muller, C., & Wilkinson, L. (2007). Adolescent same-sex attraction and academic

outcomes: The role of school attachment and engagement. *Social problems*, *54*(4), 523-542.

Sadker, David M, Myra Sadker, Karen R. Zittleman, and Myra Sadker. 2009. Still Failing

at Fairness: How Gender Bias Cheats Girls and Boys in School and What We Can Do

About It. New York: Scribner.

Thorne, Barrie. 1993. *Gender Play: Girls and Boys in School.* Rutgers University Press. (EBOOK)